RTI: Meeting the Needs of All Learners?

National Center on Learning Disabilities and the RTI Action Network
Monitoring the Progress of the Response to Intervention Movement
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Images of RTI on the School Landscape

Comments on Amanda’s Paper

1. Value separate tasks: Selection implementation
2. Need innovations as suggested to limit operator error. (Our work agrees on challenges, reluctance to systematically collect and be guided by formative assessment, especially slope data.)
3. Addressing the “more is better” mindset: Decision aids: Utility measurement and Thomas Bayes

\[ P(\text{Pos} | X) = P(\text{X|Pos}) \cdot P(\text{Pos}) / P(\text{X}) \]

Perspectives

Through NRCLD and NCRTI activities
- Significant efforts at SEA levels to use RTI as an umbrella for school reform
- Demonstrated school level Challenges: RTI is a complicated system for SEA, LEA, and schools
  - Will the effort be sustained?
  - Will the team members’ roles and responsibilities shift?

Schools Reporting Tier 2 Placements by Percent of Enrollment

Practical Issues

1. Invest in a record-keeping system
2. Easy access for instructional planning
3. Buy-in from all
4. Invest in staff to support screening and PM
5. Parsimony in selecting measures & frequency
6. Standardize the procedures!
7. Use the data! Develop the practice.