Capacity for Fidelity of Implementation and Sustainability

What is needed to realize the RTI Potential?
National Center for Learning Disabilities and the RTI Action Network
Claudia Rinaldi, Urban Special Education Leadership Collaborative & Boston Public Schools

What in RTI Looks Like in Boston?

Implementation & Sustainability

- Student-focused but systemically coordinated fusion-
  - ensuring changes in “business as usual” not only pilot
- Student Success is owned by all teams!
  - Represents synergy (i.e. regular, special ed, admin)-
  trust, respect, culture of reform
- Changes to the ways schools are organized, districts are organized, and resources are allocated
  - Co-construction and technical assistance
  - Balance of Principal-Teacher leadership
- Supported by deliberate External/Internal Support