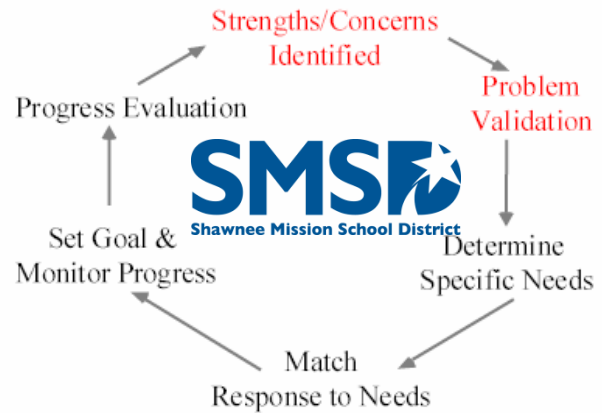


Universal Screening
Data Review
Grade-Level Problem Solving
Grades 3-6



School Year: _____

Grade-Level Team: _____

Expectations

1. Evaluate current status and determine end of the year goal
2. Develop grade-level plan
3. Determine how many students need additional assistance
4. Determine where to intervene: class or student

Materials and Set Up:

1. **Validate Scores** If any individual student's scores are questionable, be sure to validate those scores as well as verifying those scores against other data and information you may have.
2. **Print Reports**
DIBELS
 - Distribution Report
 - Class List Report
3. Meet in grade level groups.
4. Have a Fall Data Review Worksheet for each teacher and highlighters

Grade Level Status

Question: What is our current *GRADE LEVEL* status and end of the year goal?

	% Intensive	% Strategic		% Benchmark	
	DIBELS	DIBELS	MAP	DIBELS	MAP
Fall					
Winter					
Spring					

DIBELS: Use the information from the Composite Score on the Status Report to complete the table.

MAP: Use the grade level report: Strategic = % at or below 40th percentile; Benchmark = % above the 40th percentile

Set Grade Level Goal: By Spring, we want _____% to be at Benchmark with their literacy skills.

Question: How does this year compare to the last 2 years?

	% Intensive	% Strategic		% Benchmark	
	DIBELS	DIBELS	MAP	DIBELS	MAP
Last Year					
Year Before					

Provide a Summary of Data by Benchmark:

- Last year we had ____% at (benchmark, strategic, intensive) at this time.
- This year we have ____% at (benchmark, strategic, intensive) at this time.
- Compared to the last two years, this represents a _____trend.

Reflection for Later Analysis:

- Be **thinking** about what could be contributing to these changes.....
- What does it make you think about in terms of core instruction this year?

Question: What is the Grade Level status by Big Idea?

	% at Established or Low Risk				
Big Idea	Alphabetic Principal	Fluency and Comprehension			
Measure	DIBELS Accuracy	DIBELS ORF	DIBELS Retell	DIBELS DAZE	MAP
Fall					
Winter					
Spring					

Use the information from the top row (grade level data) on the DIBELS Status Report by Measure and MAP reports to fill in the table for each area. Not all areas are addressed at each testing.

Question: How does this year compare to the last 2 years?

	% Green Alphabetic Principle	% Green Fluency and Comprehension			
		ORF	Retell	DAZE	MAP
Last Year					
Year Before					

Reflection for Later Analysis:

- Be **thinking** about what could be contributing to these changes.....
- What does it make you think about in terms of core instruction this year?

Considerations for Discussion: Now that you have evaluated the data, think about what’s working, and what’s not working as well at your grade level. If your data indicated a clear area needing focus, go to that Big Idea.

Big Idea	What’s Working?...	What’s Not Working as Well?...
Phonics		
Vocabulary		
Fluency		
Comprehension		

Target a Big Idea:

As a grade level which Big Idea will be your focus for instruction?

Big Idea Focus: _____

What are Common Core “Big Ideas” related to this area?

Hypothesize:

We think students are struggling in the area of _____ because

-
-
-
-

Create a plan:

How will you modify your instruction during CORE to strengthen your focus area?

What professional development activities or supports would be helpful, especially in light of Common Core?

Classroom Status

Question: What is the current status of *MY CLASS*?

	% Intensive	% Strategic		% Benchmark	
	DIBELS	DIBELS	MAP	DIBELS	MAP
Fall					
Winter					
Spring					

Set Class Goal: By Spring, I want _____% to be at benchmark with their literacy skills.

Question: Do the data indicate the need to implement a class-wide intervention? Check the appropriate box.

- ☐ **YES:** 50% or more of class **NOT** at benchmark
- ☐ **NO:** More than 50% of the class **IS** at benchmark, proceed to Student Status

IF YES, is there a Big Idea that appears to need more focus for this class?

Big Idea	% On Track				
	Alphabetic Principle	Fluency and Comprehension			
	DORF Accuracy	DIBELS			
Measure		ORF	Retell	DAZE	MAP
Fall					
Winter					
Spring					
	Global Interpretation for Strengths: > 85% = Green 70-84% = Yellow < 70%= Red				

Class-wide Intervention Plan of Action: