EVALUATION OF THE

Executive Summary of 2008 Annual Evaluation Report

Submitted to
National Center for Learning Disabilities

Submitted by
Pierrel Associates, LLC

January 2009
Online Survey of RTI Action Network Web Site Users

Pierrel Associates, LLC, an education evaluation firm, developed and launched an online survey using Zoomerang (www.zoomerang.com) in collaboration with the RTI Action Network. The survey was composed primarily of closed-ended questions and focused on: (a) the use of and satisfaction with the Web site resources; (b) knowledge gained through the use of the site; (c) perceptions about the benefits of using RTI; and (d) suggestions for additional resources that the RTI Action Network could provide. The survey was available online for 4 weeks, and 790 individuals responded.

The survey results are presented here:

Respondent Profile

<table>
<thead>
<tr>
<th>Role</th>
<th>Percentage of Respondents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parent</td>
<td>22%</td>
</tr>
<tr>
<td>Special Educator</td>
<td>21%</td>
</tr>
<tr>
<td>Specialist</td>
<td>19%</td>
</tr>
<tr>
<td>Administrator</td>
<td>13%</td>
</tr>
<tr>
<td>School Psychologist, Counselor, or Social Worker</td>
<td>6%</td>
</tr>
<tr>
<td>Regular Education Teacher</td>
<td>5%</td>
</tr>
<tr>
<td>Parent Educator or Advocate</td>
<td>4%</td>
</tr>
<tr>
<td>Professional Developer of Instructional Coach</td>
<td>2%</td>
</tr>
<tr>
<td>IHE Faculty Member</td>
<td>2%</td>
</tr>
<tr>
<td>Consultant</td>
<td>2%</td>
</tr>
<tr>
<td>Other</td>
<td>4%</td>
</tr>
</tbody>
</table>

As a group, respondents reside in 49 of the 50 states and the District of Columbia, although about 40 percent come from seven of the most populous states (California, New York, Illinois, Texas, Massachusetts, Michigan, and Florida). In addition, 29 respondents reside out of the United States.

Distribution of Respondents by Geographic Location

Outside US 4%
7 Largest States 40%
Other States 56%
1. What age groups are of most interest to you related to RTI?

![Age Groups of Interest](image1)

2. To what extent is the RTI framework utilized in your school or district?

![Extent of RTI Implementation](image2)
3. What benefits of using the RTI approach have you observed for students with learning challenges?

![Benefits of RTI for Students](chart)

- Increased Effort to Succeed: 45%
- Higher Academic Performance: 40%
- Improved Self Concept: 37%
- Increased Acceptance by Peers: 17%
- Unknown: 15%
- None: 10%
- Other: 9%

4. How many times have you visited the RTI Action Network Web site?

![Visits to the Web Site](chart)

- Never: 7%
- 1-2 Times: 39%
- 3-4 Times: 30%
- 5 Times or More: 24%
5. Which section of the RTI Action Network Web site have you accessed?

![Web Site Sections Accessed](image)

6. Please respond to the following statements about the design and function of the RTI Action Network Web site.

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Navigation on the site is simple and intuitive.</td>
<td>33%</td>
<td>65%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>The Information that I want is easy to find.</td>
<td>29%</td>
<td>63%</td>
<td>6%</td>
<td>2%</td>
</tr>
<tr>
<td>The information available is on the right level for me.</td>
<td>32%</td>
<td>60%</td>
<td>7%</td>
<td>1%</td>
</tr>
<tr>
<td>The site is visually appealing.</td>
<td>32%</td>
<td>62%</td>
<td>6%</td>
<td>1%</td>
</tr>
<tr>
<td>The balance of the text and other media formats seems appropriate.</td>
<td>30%</td>
<td>65%</td>
<td>4%</td>
<td>1%</td>
</tr>
</tbody>
</table>
7. Overall, how important to you is the RTI Action Network Web site as a source of information about RTI?

![Importance of RTI Action Network Web Site as a Source of RTI Information](chart)

8. To what extent have you shared information about the RTI Action Network Web site?

![Extent of Sharing Information about the RTINetwork.org](chart)
9. In what situations have you used what you learned about the RTI Action Network web site?

![Uses of Network Information & Resources](chart)

10. Overall, how satisfied are you with the quality of the information and resources available on the RTI Action Network Web site?

![Overall Satisfaction with RTINetwork.org](chart)
Conclusion

Respondents reported using information and resources obtained from the RTI Action Network for multiple purposes. About 95 percent of respondents use the site’s information and resources for at least one purpose. About 24 percent reported using the information and resources for 2 or more purposes.

The survey asked respondents for ideas on Web site improvements and expansion activities; their most common suggestions include:

- Add materials tailored for specific professional audiences
  - Teachers
  - Postsecondary disability offices
  - Psychologists
  - School accreditation agencies
  - Related service providers
  - State-level audiences
- Keep updating information
- Increase promotion of the Web site
- Provide listing of research-based interventions
- Modify and enhance Webinars
- Provide more links to other quality RTI Web sites
- Customized content for parents
- Add case studies
- Increase use of multimedia
- Strengthen early childhood and high school sections, and add postsecondary transition content

The information gathered in this survey will be used to expand the resources that the RTI Action Network currently provides and to identify some individuals who are on the cutting edge of RTI implementation and might contribute in some way to the future activities of the Network.