Chuck Grable, assistant superintendent for instruction in Huntington, IN and member of the NCLD’s RTI Leadership Network - testified before a U.S. House Subcommittee. The hearing focused on the burden of federal data collection and paperwork. Mr. Grable supported the need for some federal requirements for data collection and highlighted how this has spurred his district to invest in a data warehouse where all data can be used by parents, teachers, principals and school administrators to make informed decisions about students’ instructional needs. He stated, “what gets measured gets done” and reported that certain data helps his schools provide teachers with targeted professional development and ensure all students receive the instructional supports and interventions they need. He made recommendations which included: streamlining requirements to reduce redundancies, helping districts invest in data systems and ensuring data requirements help focus on improving student outcomes.

You can view the webcast here.

For more information, contact: Laura Kaloi, lkaloj@ncld.org or 202-210-1494.

The RTI Action Network is dedicated to the effective implementation of Response to Intervention (RTI) in school districts nationwide. Our goal is to guide educators and families in the large-scale implementation of RTI so that each child has access to quality instruction and that struggling students – including those with learning disabilities – are identified early and receive the necessary supports to be successful.

The National Center for Learning Disabilities (NCLD) works to ensure that the nation’s 15 million children, adolescents, and adults with learning disabilities have every opportunity to succeed in school, work, and life.