

Improving Behavior and Student Achievement

August 20, 2009 2:00 PM - 3:00 PM

About this Talk

Join **Andrew Krugly**, Principal of Dewey Elementary School in Evanston, Illinois, as he answers your questions about establishing a school-wide behavior management plan that emphasizes prevention and positive modeling in order to improve academic performance among all students. Mr. Krugly will offer specific tips for improving behaviors, attitudes, and the general school environment.

That concludes our RTI Talk for today. Thanks to everyone for the thoughtful questions and thanks to our expert, Mr. Andrew Krugly, for his time today.

Related Reading from RTINetwork.org:

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- [Integrating Behavior and Academic Supports within a Response to Intervention Framework](#) by Hank Bohanon, Steve Goodman, and Kent McIntosh
- [School-Wide Positive Behavior Support and Response to Intervention](#) by George Sugai, Ph.D.
- [Keep It Simple and Think Systemically](#) by David P. Prasse, Ph.D.
- [Field Studies of RTI Effectiveness: Behavior Support Model \(BSM\)](#) from *Field Studies of RTI Programs* by Charles Hughes, Ph.D., and Douglas D. Dexter, M.Ed.

Related Reading:

- Crone, D.A. & Horner, R.H. (2003). *Building Positive Behavior Support Systems in Schools: Functional Behavioral Assessment*. New York: Guilford Press.

Additional Online Resources:

- [OSEP Technical Assistance Center on Positive Behavioral Interventions and Supports \(PBIS\)](#)
- [The Illinois PBIS Network](#)
- ["PBIS Rules, Rewards Boost School-Wide Behavior and Academics"](#) by Ellen R. Delisio, Education World
- [School-wide Positive Behavior Support Implementers' Blueprint and Self-Assessment](#)